

Japanese Policy and Institutional Perspectives on Collaborative Online International Learning

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Points of this JAFSA* Session

- **COIL = Collaborative Online International Learning**
- COIL learning has possibilities of giving a learning opportunity to the students who have difficulties of studying abroad due to the reasons of curriculum and economic reasons. It can also create an academic platform for creative learning. **This presentation raises some points of creating a collaboration learning network through Inter-Universities Exchange Project of Japanese Higher Education Policies.**

* JAFSA: Japan Network for International Education is a non-profit organization established in 1968. JAFSA's activities consists of global networking, outreach and professional development and the membership includes more than 330 universities, educational institutions, and NPOs.

Implications of Virtual Linkages like COIL in International Higher Education

1. Program Implication

- Promotion of Cross-Cultural Interaction
- Promotion of Project-Based-Learning
- Realization of Internationalized Curriculum and Programs
- Incentive of Studying Abroad
- Expanding Access to Global Learning



2. System Implication

- Preparation for Studying Overseas
- Internationalization at Home

3. Policy Implication

- Promotion of Learning Mobility as well as Students/Researchers/Faculty Mobility
- Higher Education Networking
- Promotion of Transnational/ Cross-Border Education-----multilateral relationship



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Purpose of this JAFSA Session

1. To clarify a Japanese policy perspective on higher education development using COIL.
2. To describe the development of COIL practice through the case of Japanese universities.
3. To point out the significances of making an academic platform with COIL.



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